## COMBINED SCIENCE <br> 0653/32

Paper 3 Core Theory
MARK SCHEME
Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 1(a) | three lines drawn to connect 'Human liver cells' to <br> contain cytoplasm ; <br> destroy hormones; <br> have a cell membrane ; | $\mathbf{3}$ |
| 1(b) | oesophagus correctly labelled ; <br> gall bladder correctly labelled ; | $\mathbf{2}$ |
| 1(c) | in either order <br> chemical digestion ; <br> many (digestive) enzymes are found there/food is broken down here ; <br> absorption; <br> products of digestion enter the blood here ; | $\mathbf{4}$ |
| 1(d)(i) | bacteria; <br> feed on/breakdown sugar ; <br> produce acid ; | $\mathbf{2}$ |
| 1(d)(ii) | attacks enamel/causes decay ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2(a)(i) | carbon dioxide $/ \mathrm{CO}_{2} ;$ |  |
| 2(a)(ii) | exothermic ; | $\mathbf{1}$ |
| 2(a)(iii) | increase/goes to $7 ;$ | $\mathbf{1}$ |
| 2(a)(iv) | fizzing/bubbles/gas $/ \mathrm{CO}_{2}$ stops/no more ; | $\mathbf{1}$ |
| 2(a)(v) | filter(ing)/filtration ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 2(b)(i) | (rate is) less/reduced ; | 1 |
| 2(b)(ii) | (change) temperature/(use a) catalyst (change) surface area/particle size/stirring; |  |
| 2(c) | (test) <br> (observation) <br> (add) silver nitrate (soln) ; <br> white_solid/precipitate ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | two opposite vertical arrows ; both arrows touching the lift ; | 2 |
| 3(a)(ii) | ( 5000 N - no mark) <br> lift not moving, so forces balanced/equal and opposite ; | 1 |
| 3(a)(iii) | upward force must increase ; | 1 |
| 3(b)(i) | speed = distance/time (or rearranged) ; <br> time (= distance/speed) $=30 / 2=15$ (s) ; | 2 |
| 3(b)(ii) | kinetic/motion (energy) ; | 1 |
| 3(b)(iii) | (gravitational) potential (energy) ; | 1 |
| 3(c) |  | 1 |


| Question |  | Answer | Marks |
| :---: | :---: | :---: | :---: |
| 4(a)(i) | 2 ; |  | 1 |
| 4(a)(ii) | 1,3,5 ; |  | 1 |
| 4(a)(iii) | eating ; |  | 1 |
| 4(b) | excretion/egestion ; urine/faeces ; |  | 2 |
| 4(c) | any two from change in weather patterns/climate ; ice melting; flooding; loss of habitat ; avp ; |  | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5(a)(i) | coal ; | 1 |
| 5(a)(ii) | methane ; | 1 |
| 5(a)(iii) | oxygen ; <br> allow $\mathrm{O}_{2}$ ignore O | 1 |
| 5(b)(i) | fractional distillation; | 1 |
| 5(b)(ii) | compound/molecule of/containing carbon/C and hydrogen/H ; (C and H ) only ; | 2 |
| 5(c)(i) | water/ $\mathrm{H}_{2} \mathrm{O}$; | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5(c)(ii) |  <br> allow (1) if one missing bond or H atom | 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 6(a) | at least two diverging rays from filament to lens ; <br> all rays emerging from lens parallel ; | $\mathbf{2}$ |
| 6(b) | visible light in correct box ; <br> radio (waves) in correct box ; | $\mathbf{2}$ |
| 6(c)(i) | evaporation ; | $\mathbf{1}$ |
| 6(c)(ii) | faster molecules ; <br> have enough energy to escape ; | $\mathbf{2}$ |
| 6(d) | (pitch) low (frequency/note) ; <br> (amplitude) large ; | $\mathbf{2}$ |
| 6(e) | (volume) expands ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 7(a) | water enters/taken up by root ; <br> root hair cells; <br> up stem (to leaves) ; <br> through xylem ; |  |
| 7 (b)(i) | heat produced by lamp ; <br> increases transpiration rate ; <br> increased light intensity; <br> increases transpiration rate ; | $\mathbf{3}$ |
| $7(\mathrm{~b})($ (i) | any suitable value less than 1.2(cm) ; <br> increased humidity reduces the rate of transpiration ; | $\mathbf{2}$ |


| Question | Answer |  |  |  |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8(a)(i) | floats ; |  |  |  |  |  |  |  | 1 |
| 8(a)(ii) | sodium |  | water | $\rightarrow$ | sodium hydroxide | + | hydrogen | LHS (either order) ; <br> RHS (either order) ; | 2 |
| 8(a)(iii) | sinks; <br> no reaction ; either order |  |  |  |  |  |  |  | 2 |
| 8(b)(i) | transition metals ; |  |  |  |  |  |  |  | 1 |
| 8(b)(ii) | unreactive ; |  |  |  |  |  |  |  | 1 |
| 8(b)(iii) | mass no. (35) number of protons + neutrons ; atomic no. (17) number of protons ; |  |  |  |  |  |  |  | 2 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $9(\mathrm{a})(\mathrm{i})$ | correct symbols for ammeter and lamp ; <br> complete series circuit ; | $\mathbf{2}$ |
| $9(\mathrm{a})($ ii) | correct voltmeter symbol ; <br> connected in parallel with lamp ; | $\mathbf{2}$ |
| $9(\mathrm{~b})(\mathrm{i})$ | $R=V / I=1.5 / 0.6(=2.5 \Omega) ;$ | $\mathbf{1}$ |
| $9(\mathrm{~b})(\mathrm{ii})$ | reading/current goes down/decreases ; <br> because resistance has been increased ; | $\mathbf{2}$ |

